

with peer tutors, demonstrate competency assessment and receive faculty evaluation, complete clinical or skills laboratory make-up assignments, and learn effective skills in a group setting. Open entry/open exit. (AA)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation. For format, please see model course outline.)

Prerequisite: Previous or concurrent enrollment in the A.S. Degree Nursing Program. Corequisite/recommended preparation: Previous or concurrent enrollment in one of the following courses: N211, N212, N231, N232, N221, N222, N241, N242.

N808 Open Skills Laboratory provides the nursing student with the opportunity to practice skills in a safe, controlled environment. Under the supervision of nursing faculty, the student receives feedback regarding performance of skills and competencies. Pass/No Pass grading. (AA)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

- Apply nursing methods, protocols, and procedures to appropriate care situations. (Program SLO #1)
- Use the nursing process, which emphasizes critical thinking, independent judgment, and continual evaluation as a means to determine nursing activities (Program SLO #2)
- Utilize theory and knowledge from nursing, the physical/behavioral sciences, and the humanities in providing nursing care (Program SLO #3)
- Identify and assess the healthcare needs of patients/clients using the tools/framework appropriate to the clinical setting (Program SLO #4)
- Document and evaluate the outcome of nursing and other interventions and communicate to team members (Program SLO #5)
- Work in partnership with patients, clients and caregivers (Program SLO #7)
- Perform current legal and professional standards for nurses in relation to common clinical problems (Program SLO #11)
- Practice in a manner that respects patient confidentiality and adheres to HIPAA (Program SLO #12)
- Appraise own professional performance accurately (Program SLO #13)
- Evaluate professional learning needs and take steps to meet them (Program SLO #14)

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. In this case, "Same as Student Learning Outcomes" is appropriate here.*)

See attached course objectives for nursing courses and CSM Nursing Department Student Learning Outcomes.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, a sample course syllabus with timeline may be attached.)

See attached Nursing Skills: Level of Instruction and Competency Assessment.

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Describe out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills. **If hours by arrangement are required, please indicate the additional instructional activity which will be provided during these hours, where the activity will take place, and how the activity will be supervised.**)

Concept mapping, video assessment for competency with feedback using simulations, real-life scenarios, group learning called "clinics" based on individual and group learning needs.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Competency checklists: students give feedback to each other, minimum of 5 observations from memory and instructor does video assessment for competency with feedback. Instructor does individual and group progress checks in meeting learning outcomes. Student can be self referred, instructor referred, making up clinical lab, or practicing for competency assessment.

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

NURSING 211

Baja. (1998). Speedy Spanish for Medical Personnel. Baja Books.

Bickley, L., Szilagy, P. (2007). Bates Pocket guide to Physical Examination and History Taking. (5th edition). Philadelphia, PA: Lippincott.

Hinz, Lubino, et al. Clinical Applications of Nursing Diagnosis. (Latest edition). Philadelphia, PA: FA Davis.

Curren & Mundy. Dimensional Analysis for Meds. (4rd edition). Thomson Delmar.

Elkin, Perry & Potter (2007). Nursing Intervention and Clinical Skills. (3rd edition). Philadelphia, PA: Elsevier.

Elkin, Perry & Potter (2007). Skills Performance to Accompany Nursing Interactions and Clinical Ignatavicius, D., Workman, M., & Mishler, M. Medical - Surgical Nursing. (6th edition). Philadelphia, PA: Elsevier. (ONE VOLUME)

Ignatavicius, D., Workman, M., & Mishler, M. Clinical Companion for Medical-Surgical Nursing. Nursing 211 Syllabus, CSM Bookstore

Nurse Bag I, Grace: CSM Bookstore

Potter, P. Study Guide for Fundamentals of Nursing. (6th edition). Philadelphia, PA: Elsevier.

Van Leevwen, A. (2006). Davis' Comprehension Handbook of Laboratory Tests. Philadelphia, PA;

Tabers's Cyclopedic Medical Dictionary. (20Th edition). Philadelphia, PA: FA Davis.

Zerwekh & Claborn. (2003). Nursing Today - Transitions & Trends. (5th edition). Philadelphia, PA: Elsevier.

NURSING 212

Curren, A. 4th ed.(2010). Dimensional Analysis for Meds. San Diego, CA: W.I. Publications.

Elkin Perry and Potter. 4th ed. (2007). Nursing Interventions and Clinical Skills. St.Louis: Mosby.

Elkin Perry and Potter. 4th ed. (2007). Accompanying Skills Performance Checklists. St. Louis: Mosby

T.L. Hart.(1998). Speedy Spanish for Nursing Personnel. Baja books.

Hinz, Scott Tilley, Sridaromont, & Maramba. 5th ed. (2007). Clinical Applications of Nursing Diagnosis. Philadelphia, PA: F.A. Davis.

Ignatavicius, D. & Workman, M. 6th ed. Medical Surgical Nursing. Philadelphia, PA: W.B. Saunders Company.
Ignatavicius, D. et al 6th ed. Pocket Companion for Medical Surgical Nursing. Philadelphia, PA: W.B. Saunders company.
Lilley, L., Harrington, S., and Snyder, J. (2007) Pharmacology and the Nursing Process. St. Louis, MO: Mosby.
Nursing 212 Syllabus, CSM.
Phillips, L. 4th ed. (2005). Manual of IV Therapeutics. Philadelphia, PA: F.A. Davis.
Potter & Perry. 7th ed. (2009). Fundamentals of Nursing. St. Louis, MO: Mosby.
Van Leeuwen, Kranpitz, Smith. 2nd ed. (2006). Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications. Philadelphia, PA: F.A. Davis
ATI Review Module: Fundamentals for Nursing. Version 7.1.

NURSING 221

Betz & Sowden. (2008). Pediatric Nursing Reference. St. Louis, MO: Mosby Co.
London, M., Ladewig, P., Ball, J. and Bindler, R. (2007). Maternal and Child Nursing Care. Upper Saddle River, NJ: Prentice Hall.
Taketomo, C., Hodding, J. and Kraus, D. (2007). Pediatric Dosage Handbook. Hudson, OH: Lexi-Comp.
Wilson, D. and Hockenberry, M. (2008). Wong's Clinical Manual of Nursing Care. St. Louis, MO: Mosby Elsevier.
All books required for Nurs 211 and Nurs 212.

NURSING 222

Cox, Hinz, Lubino, et al. Clinical Applications of Nursing Diagnosis. (2007). Philadelphia, PA: Elsevier.
Elkin, Perry and Potter. (2004). Nursing Intervention and Clinical Skills. (3rd edition). Philadelphia, PA: Elsevier.
Elkin, Perry and Potter. (2004). Skills Performance to Accompany Nursing Interventions and Clinical Skills. (3rd edition). Philadelphia, PA: Elsevier.
Ignatavicius, D., Workman, M., & Mishler, M. Medical-Surgical Nursing (5th edition). Philadelphia, PA: Elsevier. (ONE VOLUME).
Ignatavicius, D., Workman, M., & Mishler, M. Clinical Companion for Medical-Surgical Nursing. (5th edition). Philadelphia, PA: Elsevier.
London, M.L., Ladewig, P., Ball, J. & Bindler, R.C. Maternal and Child Nursing Care. (2007). (2nd edition). Upper Saddle River, N.Y.: Pearson/Prentice Hall.

NURSING 231

Varcarolis, Elizabeth M. (2002) Foundations of Psychiatric Mental Health Nursing (5th ed.) Philadelphia: Saunders.
Nursing 231 Syllabus, College of San Mateo. Library readings.
RECOMMENDED:
Varcarolis, Elizabeth M. (2005) Psychiatric Nursing Clinical Guide; Assessment Tools and Diagnostics. Philadelphia. Saunders OR
Townsend, Mary C. (2005) Nursing Diagnoses in Psychiatric Nursing. Philadelphia, F.A. Davis

NURSING 232

Cox, H. C. et al. (2002). Clinical Applications of Nursing Diagnosis. (4th edition). Philadelphia, PA: F.A. Davis Co.
Curren, A.M. and Munday, L.D. (2006). Dimensional Analysis for Meds. (4th edition). San Diego, CA: W.I. Publications.

Elkin, Perry and Potter (2004). Nursing Interventions and Clinical Skills. (3rd edition). St. Louis: Mosby.

Ignatavicius, D.D., Workman, M.L. and Mishler, M.A. (2006). Medical-Surgical Nursing - A Nursing Process Approach. (5th edition). Philadelphia, PA: W.B. Saunders Co.

Nursing 232 Syllabus, CSM (2006).

Pagana & Pagana, (2002). Manual of Diagnostic & Lab Tests. 2nd edition. St. Louis: Mosby Co.

Zerwekh, J. and Claborn, J.C. (2006). Nursing Today Transition and Trends. Philadelphia, PA: W.B. Saunders.

NURSING 241

Cox, H. et al. (2007). Clinical Applications of Nursing Diagnosis. 3rd edition. Philadelphia, PA: F.A. Davis.

Munday, L. and Curren, H. (2006). Dimensional Analysis for Meds. 4th edition. San Diego, CA: W.I. Publishing.

Ignatavicius, D. Workman, M. and Mishler, M. (2005). Medical Surgical Nursing. 5th edition. Philadelphia, PA: W.B. Saunders.

Lilley, L., Aucker, R. & Albanese, J. (2007). Pharmacology and the Nursing Process. St. Louis, MO: Mosby.

T. L. Hart. (1990). Speedy Spanish For Nursing Personnel. Baja Books.

Urden & Stacy. (2008). Priorities in Critical Care. 4th ed. St. Louis, MO: Mosby.

Phillips, L. (2005). Manual of IV Therapeutics, Philadelphia, PA: F.A. Davis.

Wywiałowski, E. (2003). Managing Client Care. St. Louis, MO: Mosby.

Nursing 241 Syllabus, College of San Mateo
ATI. Medical-Surgical Nursing. Version 7.1.

NURSING 242

Cox, H. et. al. (2003). Clinical Applications of Nursing Diagnosis. 4th ed. Philadelphia: F.A. Davis.

Ignatavicius, D., Workman, M. & Mishler, M. (2005). Medical-Surgical Nursing: A Nursing Process Approach. (5th ed.). Philadelphia, PA: W.B. Saunders.

Lilley, L., Auker, R. & Albanese, J. (2004). Pharmacology and the Nursing Process. St. Louis, MO: Mosby.

Urden & Stacy. Priorities in Critical Care. (2004). St. Louis, MO: CV Mosby.

Wywiałowski, Elizabeth. (2003). Managing Client Care. (3rd ed.) St. Louis, MO: CV Mosby.

Nursing 242 Syllabus, College of San Mateo.
Nurse Pac # 4

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