

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Demonstrate an understanding of their primary learning style.
2. Demonstrate an understanding of college code of conduct for student behavior.
3. Identify three college resources that can be of benefit to their personal and academic success.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Same as SLOs

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

1. The college environment –

What are College of San Mateo requirements? Academic requirements? Classroom and campus behavior standards and requirements?

Educational options – personal and career development opportunities – college and career planning

College resources and support services

2. Learning styles and learning strategies

Becoming a successful student. Anticipating needs and personal problem solving.

College success strategies

College resources and support services

3. Understanding and managing your disability

College and community resources and support

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

1. Require students to participate in class discussion to build a classroom community and complete assignments. Additionally, students are required to check in with instructors once during the semester. 2. Utilize in class exercises to teach understanding of concepts presented.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Demonstration of knowledge and understanding will be evaluated through in class assignment, quizzes and notebooks.

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Instructor-developed handouts.

Prepared by:

(Signature)

Email address:

Submission Date:
