

1. Use EUREKA Online, web resources and publications for the purpose of conducting scholarship research.
 2. Construct a comprehensive personal statement that is a master document from which specific letters of scholarship application information can be extracted.
 3. Maintain the Scholarship Binder they create in class which contains lists of scholarships, scholarship filtering references (EUREKA), letters of interest, scholarship information and applicant criteria.
 3. Apply for scholarships that they identify through their research process. (Three scholarship applications will be submitted during the course itself.)
 4. Demonstrate an understanding of organizational and time management skills for purposes of meeting scholarship deadlines.
7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Same as student learning outcomes.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

Through the utilization of lecture, in-class exercises, homework assignments and websites, the students learn:

1. How to organize and manage a scholarship research and application processes.
 2. How to identify scholarship resources through web, community, software and publication research.
 3. To become proficient using EUREKA CAREER INFORMATION SYSTEM to research and identify scholarship resources.
 4. How to complete scholarship applications using specific personal criteria.
 5. To create and modify their personal statement to meet various scholarship guidelines.
 6. Interview techniques that will help them prepare for a scholarship interview.
9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**
1. Students are required to use the counseling support center library which has scholarship and college/university resources.
 2. Students make use of web resources.
 3. Students are required to do a comprehensive scholarship search using EUREKA CAREER INFORMATION SYSTEM.
 4. Students are required to complete writing assignments including drafts and a final copy of a personal statement.
 5. Students will do self assessment exercises related to scholarship criteria.
 6. Students are required to create a Scholarship Binder in which they will organize their lists of scholarships, scholarship filtering references (EUREKA), letters of interest, scholarship information and applicant criteria.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

1. Writing evaluation: Each student will submit several drafts and one final personal statement, to be worked on outside of class. Drafts will be returned to the student in order to be reworked, the end result being the final personal statement.

2. Research evaluation: Each student will complete and submit the Scholarship Binder, the construction of which will be done outside of class. This Binder will contain evidence of their research regarding scholarships, scholarship filtering references (EUREKA), scholarship information and applicant criteria.

3. Evaluation of oral presentation: Students will conduct mock interviews in class.

4. Organizational evaluation: Students will submit their Scholarship Binder, the contents of which will be assessed for organization including clear time table references, scholarship information and deadlines, and applicant criteria.

5. Pass/No Pass assessment will be based on class attendance, class participation, online searches and submission of above stated materials.

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

No text. Resource materials, including but not limited to the following, will be used: Websites, EUREKA and current scholarship publications.

Prepared by:

(Signature)

Email address:

ramezane@smccd.edu

fyi - the only modification in this outline is the addition of the Materials fee of \$5.00

ramezane@smccd.edu

Submission Date:
