

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)
Upon successful completion of the course, the student will be able to:
1. Demonstrate the ability to make correct decision during critical situations
 2. Employ effective human relations techniques
 3. Discuss and demonstrate specific knowledge regarding law enforcement work
 4. Identify, compare and contrast the various aspects of communication
 5. Apply and evaluate appropriate problem solving techniques
 6. Discuss and demonstrate necessary physical skills appropriate to law enforcement needs
- **As prescribed by the core competencies outlined by the California Commission on Peace Officer Standards and Training (POST).

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Apply the knowledge and skills necessary to perform the limited support duties expected of a Level III Reserve Police Officer, as defined by Senate Bill 786.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

See Attached

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)
If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.

Pre-reading of Learning Domain Workbook
Lecture
Learning Activities and Role Play
Small group discussions and activities
Required Skills Demonstrations
POST-Constructed Written Examinations

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

See Attached

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Current California Penal Code & current Learning Domain Workbooks (see attached list)

Prepared by:

(Signature)

Email address:

schneider@smccd.edu

Submission Date:
