

College of San Mateo

Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: February, 2006

Department: Administration of Justice **Number:** ADMJ-153
Course Title: Special Law Enforcement Issues **Units:** 3
Hours/Week: Lecture: 3 Lab: 0 **By Arrangement:** 0

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Credit/No Credit
 Grade Option (letter or Credit/No Credit)

1. **Prerequisite** (Attach Enrollment Limitation Validation Form.)

Remove Prerequisite: "COMPLETION OF OR CONCURRENT ENROLLMENT IN ADMJ 100". It is no longer a relevant enrollment limitation.

2. **Corequisite** (Attach Enrollment Limitation Validation Form.)

3. **Recommended Preparation** (Attach Enrollment Validation Form.)

Recommended Preparation: Eligibility for ENGL 838 or ENGL 848 or equivalent

4. **Catalog Description** (Include prerequisites/corequisites/recommended preparation.)

153 Special Law Enforcement Issues (3) Three lecture hours per week. Recommended Preparation: eligibility for ENGL838 or 848 or equivalent. Methods, techniques, and responsibilities of various patrol procedures. Includes special issues regarding leadership, ethics, information systems, persons with disabilities, crisis intervention, crimes against children, juvenile procedures, and domestic violence. Includes POST Basic Learning Domains. (CSU)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation.)

ADMJ 153 Special Law Enforcement Issues

Methods, techniques, and responsibilities of various patrol procedures. Includes special issues regarding leadership, ethics, information systems, persons with disabilities, crisis intervention, crimes against children, juvenile procedures, and domestic violence. Recommended Preparation: eligibility for ENGL 838 or 848 or equivalent. Includes POST Basic Learning Domains. (CSU)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Recognize the psychological impact of crime, define the reactions of victims in a crisis situation, and employ steps to diffuse the situation through proper assistance (crisis intervention) and follow-up. *
2. Recognize the value of leadership and discuss the necessity of ethics, integrity and professionalism in the Criminal Justice System.*
3. Distinguish between the various telecommunications systems within NCIC, CLETS, CJIS, DMV, and other related law enforcement information systems, and identify their investigative usages. *
4. Explain the nuances of the California Juvenile Court System, calculate the need for temporary custody of a juvenile, and discuss the related laws regarding confinement and probation.*
5. Identify and classify crimes against children, define the requirements for reporting suspected child abuse, and discuss legal remedies to protect minors.
6. Identify the laws that protect the rights of Persons with Disabilities, and distinguish between persons with mental disorders, physical disorders, and developmental disabilities.*
7. Identify, classify, and document crimes related to domestic violence; discuss the impact of domestic violence on victims, batterers, and law enforcement's role, duty, and procedures, along with protective responsibilities.*

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7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Course objectives will be the same as the student learning outcomes

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

See Topical Outline

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

1. Required text readings on course material being covered in lecture.
2. Lecture on course material according to outline and supporting materials.
3. Handout material to support course content and provide extra study.
4. Overhead and other audio-visual presentations.
5. Assigned outside reading
6. Student demonstration and class critique

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Objective1: Recognize the psychological impact of crime, define the reactions of victims in a crisis situation, and employ steps to diffuse the situation through proper assistance (crisis intervention) and follow-up.*

Evaluation Method: Study assignments, discussion, role-play and class critique, exam

Objective 2: Recognize the value of leadership and discuss the necessity of ethics, integrity and professionalism in the Criminal Justice System.*

Evaluation Method: Study assignments, discussion, exam

Objective 3: Distinguish between the various telecommunications systems within NCIC, CLETS, CJIS, DMV, and other related law enforcement information systems, and identify their investigative usages. *

Evaluation Method: study assignments, discussion, exam

Objective 4: Explain the nuances of the California Juvenile Court System, calculate the need for temporary custody of a juvenile, and discuss the related laws regarding confinement and probation.*

Evaluation Method: Study assignments, discussion, exam

Objective 5: Identify and classify crimes against children, define the requirements for reporting suspected child abuse, and discuss legal remedies to protect minors.

Evaluation Method: Study assignments, discussion, role play, exam

Objective 6: Identify the laws that protect the rights of Persons with Disabilities, and distinguish between persons with mental disorders, physical disorders, and developmental disabilities.*

Evaluation Method: Study assignments, discussion, role-play and critique, exam

Objective 7: Identify, classify, and document crimes related to domestic violence; discuss the impact of domestic violence on victims, batterers, and law enforcement's role, duty, and procedures, along with protective responsibilities.*

Evaluation Method: Study assignments, discussion, exam

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11. Representative Text Materials (With few exceptions, texts need to be current. Include publication dates.)

*Basic Course Workbook Series

[California Commission on Peace Officer Standards and Training (POST)]

1. "Crisis Intervention/Victimology" Learning Domain 4 (Current Version)
2. "Leadership, Professionalism, and Ethics" Learning Domain 1 (Current Version)
3. "Information Systems" Learning Domain 36 (Current Version)
4. "Juvenile Law and Procedure" Learning Domain 11 (Current Version)
5. "Crimes Against Children" Learning Domain 9 (Current Version)
6. "Persons with Disabilities" Learning Domain 37 (Current Version)
7. "Domestic Violence" Learning Domain 25 (Current Version)

"Gould's Penal Code Handbook of California", Gould Publications, Longwood, FL (current year California Penal Code)

* Students provided free CDs with updated Learning Domains 1, 4, 9, 11, 25, 36, and 37, by ADMJ Department

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(Signature)

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Submission Date: _____