

Institutional Planning Committee, Program Review Feedback Rubric, Spring 2015

Program review forms for Instruction, Learning Support Centers, and Student Services have numerous components. We need to ensure that the faculty/staff have responded to all sections of the program review.

In reviewing those program reviews assigned to you:

1. Indicate by a “yes” or “no” if the response adequately addresses the question asked and provide comments if necessary, including any commendations or recommendations. If you indicate “no”, please provide information as to why the response is incomplete/ not sufficient. This will help when the IPC co-chairs provide feedback to the department faculty/staff.
2. Be reminded that CTE programs have an additional section to complete.

Name of program and department contact: _____

Section I: Description of Program

Does this response adequately address what is asked? Yes No

Comments:

Section 2: Student Learning and Program Data

Section 2.A: Discuss Student Learning Outcomes Assessment

(In order to meet accreditation requirements, this section has been revised and enhanced since the last program review. Please review carefully for completeness and demonstration that assessment at the course and program level has taken place and informed future direction of courses and program.)

2A.1: Reflect on recent SLO assessment results for courses offered by the program. Identify trends and discuss areas in need of improvement.

Does the response address what is required in this section? Yes No

Comments:

2A.2: Comment on the success rates in the program SLOs that are aligned with specific course SLOs. What do the program SLO and course data reveal about students completing the program? Identify trends and discuss areas in need of improvement. Is the alignment between course and program SLOs appropriate and informative?

Does the response address the question(s) and what is required in this section? Yes No
Comments:

2A.3: Evaluate the program SLOs in relation to survey data from the degree and certificate award earners survey. What does the survey data reveal about the effectiveness of the program SLOs? Identify trends and discuss areas in need of improvement.

Does the response address the question(s) and what is required in this section? Yes No
Comments:

2A.4. Describe any additional methods used to assess program SLOs and reflect on the results of those assessments.

If department faculty/staff responded, is the response complete? Yes No
Comments:

2.A.5. For any courses in the program that satisfy a GE requirement, which GE SLOs are supported or reinforced by the course SLOs? What do assessment results for the course SLOs reveal about student attainment of the GE SLOs?

Does the response address the question(s) in this section? Yes No
Comments:

Section 2B: Student Success and Core Program Indicators

2.B.1. Review Student Success and Core Program Indicators and discuss any differences in student success indicators across demographic variables. Also refer to the College Index and

other relevant sections of the Educational Master Plan: Update, 2012, e.g., Student Outcomes and Student Outcomes: Transfer. Basic Skills programs should also refer to ARCC data.

Does the response address what is required in this section? Yes No
Comments:

2.B.2: Discuss any differences in student success indicators across modes of delivery (on-campus versus distance education). Refer to Delivery Mode Course Comparison.

Does the response address what is required in this section? Yes No
Comments:

Section 2.C: Program Efficiency Indicators. Do we deliver programs efficiently given our resources?

Does the response address the question in this section? Yes No
Comments:

Section 3: Career Technical Education (if applicable)

3.D.1 Additional Career Technical Education Data - CTE programs only. (This information is required by California Ed. Code 78016.)

Review the program's [Gainful Employment Disclosure Data](#), [External Community](#), and other institutional research or labor market data as applicable. Explain how the program meets a documented labor market demand without unnecessary duplication of other training programs in the area. Summarize student outcomes in terms of degrees, certificates, and employment. Identify areas of accomplishment and areas of concern.

Does the response address the question in this section? Yes No
Comments:

3.D.2: Review and update the program's Advisory Committee information. Provide the date of most recent advisory committee meeting.

Is this section complete? Yes No

Comments:

Section 3: Additional Factors (This is Section 4 for CTE programs)

If applicable, does the response address this section? Yes No

Comments:

Section 4: Planning (This is section 5 for CTE programs)

Section 4A: Results of Program Plans and Actions

Does the response address what is required in this section? Yes No

Comments:

Section 4B: Program Vision

Does the response address what is required in this section? Yes No

Are there any faculty requests? Yes No

Are there any equipment and technology requests? Yes No

Are there any classified staff requests? Yes No

Are there any facilities requests? Yes No

Comments:

Section 4C: Program Plans and Actions to Improve Student Success

Does the response address what is required in this section? Yes No

Comments:

Section 5: Resource Requests (This is Section 6 for CTE programs)

If requested, does the response address what is required in this section? Yes No

Comments:

Section 6: Program Maintenance (This is Section 7 for CTE programs)

Does the response address what is required in this section? Yes No

Comments:

Please rate the overall completeness and quality of the program review:

Excellent Good Fair Recommend Resubmission (comment on back)

If recommending resubmission, please note specific areas in need of revision and provide any suggestions that might be helpful to the department.

Comments:

Short Summary Paragraph: (General Observations about the Program Review)

IPC Reviewers

1. Name:

Signature:

Date:

2. Name:

Signature:

Date:

3. Name:

Signature:

Date:

DRAFT