

# CSM ACADEMIC SENATE MINUTES

Feb. 28, 2017  
2:30 – 4:30 PM

## MEMBERS PRESENT

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President	David Laderman
Vice President	Kathleen Sammut
Treasurer	Rosemary Nurre
Secretary (Interim)	Stephanie Roach (absent)
Academic Support and Learning Technologies	Allie Fasth
Creative Arts/Social Science	Steven Lehigh
Creative Arts/Social Science	Margaret Kaluzny
Language Arts	Jon Kitamura
Language Arts	Mick Sherer
Library	Stephanie Roach (absent)
Math/Science	Ellen Young
Math/Science	Wendy Whyte
Business/Tech	Steve Gonzales
Business/Tech	Vincent Li
Kinesiology/Athletics/Dance	Mikel Schmidt (absent)
Student Services	Jacqueline Gamelin

## OTHERS ATTENDING

Anne Stafford, Language Arts  
Stephen McReynolds, ASCSM  
Teeka James, Language Arts/AFT  
Teresa Morris, Library, COI

Theresa Martin, Biology  
Dannie Redding Lapuz, International Student Program  
Kristi Ridgway, Language Arts

## **I. ORDER OF BUSINESS**

David Laderman called the meeting to order at 2:34 pm

### **1. Approval of the Agenda (February 31, 2017) and Draft Minutes (February 14, 2016)**

#### **Agenda**

David asked to add item D: AS Scholarship Committee to the President's Report. Wendy Whyte motioned to approve, Rosemary Nurre seconded. Approved by committee.

#### **Minutes:**

There was a discussion about an amendment to the minutes re: Post-election college concerns – committee members remembered discussion about David asking the district for guidance about immigrant action procedures. Minutes were amended to include that discussion.

Rosemary Nurre moved to approve the amended minutes, and Jacqueline Gamelin seconded the motion. The amended minutes from the Feb. 14, 2017 meeting were approved. Everyone voted in favor.

### **2. Public Comment (2 minutes per)**

David provided a handout from Jackie Santizo (Multicultural Center) that students are getting about what to do if ICE comes to your door.

Vincent Li announced that he learned that Apple has a matching donation program. They were matching 2 for 1 for charitable donations. This could be a way to bring in more money for the AS Scholarships if any faculty member works at Apple or has a relative who works at Apple.

Margaret Kaluzny announced she had done some research on Guided Pathways. She handed out an article about Guided Pathways. David commented that there will be more conversations about this. Theresa Martin announced that there is an all-college workshop on the Flex Day on Guided Pathways.

Teeka James announced an AFT contest to document faculty wearing AFT t-shirts. She asked CSM faculty to enter.

Steven Gonzales asked if AS could ask for an on-campus repair person for all the copy machines. He has noticed how often the copy machines are broken. Mick Sherer pointed out that he is aware of some districts that have a dedicated repair person and those faculty have even more copy machine issues. David will see what he can do.

## **II. INFORMATION ITEMS**

### **1. President's Report**

- a. ASLT and Library committee members

David announced that he has submitted recent changes to the bylaws to the faculty handbook, that reflect the change we made to become a representative committee. He said there are other bylaws that may need to be changed because of ASLT faculty representation. One such bylaw to be revisited is Article III: "Library faculty shall elect and be represented by one Council member". Currently the library is called out as an entity that gets a representative. But now library is part of ASLT, and ASLT will get two representatives (since they have more than 15 faculty), so the bylaws may need to change. Rosemary and Mick commented that they would still like to have library representation on the committee. Teresa Morris said that ASLT division talked about this, and they decided to always have one of their two representatives be a library faculty. David asked if we want specific library representation encoded by the bylaws. The people who spoke up said "yes". Discussion followed about whether the division that contains the library should provide one rep from library, then they only get one other. More discussion followed about representation. Based on the general consensus, David concluded that the bylaws should stay the same for now, but there will be more discussion in the future.

Then, Jaqueline Gamelin requested a discussion item for next meeting about membership on AS committees. She claimed that Title 5 states that administrators, classified staff, and students cannot be on Academic Senate. She argued that classified staff and managers who teach one or two classes should not be voting members. Currently there are voting members from the staff who are also adjuncts on AS committees.

#### **b. Guided Pathways Update**

David and Kathy Sammut reported that they sat in on instructional administrators meeting regarding the rolling out of a guided pathways initiative. Kathy mentioned the discussion is very preliminary. This is a state initiative to have students identify major and career goals more quickly. The administration wants faculty input and collaboration to develop this initiative. It will help students get on a pathway and keep their focus, so they don't graduate with too many units.

Discussion followed: Rosemary pointed out that this will be extremely expensive to do this correctly, and without more counselors to work with students, this will be extremely difficult to implement. Steven G. shared that as a former nontraditional student, he thinks a track to follow could be helpful. Sandra and the Career Ladders Project will come to a future AS meeting, soon. Margaret asked about when the program will be implemented. Concerns were raised about this plan being formed without input from faculty, and that this is another state mandate without funding. Teeka raised the concern that the pathways model may reduce choices of classes for students.

**c. Accreditation Update**

David reported that the accreditation team met and came up with new way to write the report for the next cycle. The team won't write the report, but will call on people to revise the last report and update it.

**d. Academic Senate Scholarship Update**

David reported that there are currently two volunteers on the review committee for the AS scholarship, they are Steven Lehigh and Teresa Morris. He asked for one more volunteer, as three members is a desirable number, to avoid split decisions. Long silence. Allie Fasth volunteered, but certain members were not comfortable with her participation since her legitimacy as a committee member is being questioned. David was therefore forced to settle for two committee volunteers.

**2. ASCSM Update, Stephen McReynolds, Vice Chair, ASCSM**

Stephen McReynolds stated he wants to increase communication between ASCSM and learning communities to co-sponsor events, and provide support for one another.

**3. Standing Committee Reports**

**a. Committee on Instruction, *Teresa Morris, Chair***

No report. March 23 meeting is cancelled.

**b. Library Advisory Committee, *Teresa Morris (Tim Maxwell has resigned as Chair, committee will need a new chair)***

No report. Teresa will notify of any updates.

**c. College Assessment Committee, *Madeleine Murphy, Chair***

Madeleine presented revisions to the institutional SLOS to include creative thinking and independent learning. It is in draft form, and she is open to suggestions. David sent the draft via email. She would like to have it as a discussion item at AS in about 4 weeks.

**d. Center for Academic Excellence Committee, *Theresa Martin, Chair***

Theresa reported that the committee met in February and discussed textbook costs. The committee members will bring this concern back to their constituents. She announced the March 8 Flex Day is coming up. The CAE committee needs new leadership and a new faculty professional development coordinator in the Fall 2017, she is looking for her replacement. Also, the committee needs representatives from PE, Math/Science, and CASS.

### III. ACTION ITEM

#### 1. Faculty Search Committees

There were two Business/Tech committees to approve, for Fire Tech and CIS. Jackie asked about diversity on the committees, especially for fire technology. Discussion followed about where academic senate stands on requiring diverse hiring committees. Steve Gonzales argued fervently on behalf of the Dean, who has extremely limited choices of faculty to serve, and who needs to preserve content expertise, especially with Fire tech, where lives ultimately hang in the balance. We reviewed the diversity committee statement issued last year, which is a recommendation with diversity conceived broadly.

Rosemary motioned to approve the committees, Margaret seconded. Committees approved--with Allie Fasth abstaining.

### IV. DISCUSSION ITEMS

#### 1. Enrollment Caps – Tabled for future meeting

#### 2. International Education – Kristi Ridgway and Danni Redding Lapuz

Kathy asked that a counseling faculty member be on the Internationals Education task force. Danni and Kristi stated that the campus has been talking about how to adapt to the changing international program. Rather than piecemeal the approach, IPC wanted the campus to take ownership of the program, and come up with a plan that creates direction for how to move the international program forward. The first meeting of the task force is today, after AS. Membership will be discussed, as well as how the task force will carry forward the charge. Jon Kitamura asked that the English Dept. be represented, as well as other departments who see a lot of international students. Danni replied that Math, ESL, and English are the first departments involved. Three majors – Business, CIS, Economics and Engineering are also highly impacted programs that should have representation on the task force.

Steven Lehigh commented that he has a problem with the lack of planning around the growth of the program, and lack of oversight over the expansion. Where are the enrollment management policies and goals? Priority registration is also a problem, because international students get priority over local students. He shared data showing that his prime time courses become close to full before local students even began to register. He also claimed that since the midmorning classes fill first, local students are negatively impacted as they get pushed to the less desirable class times. Steven said it is not fair to local students, that just because international students pay more, they should get higher priority for registration. It doesn't seem to align with the college mission. In one class Steven has, 30 of 45 students are international students. This changes dramatically the tone, identity, process and even content of the course.

Danni stated that management was open to looking at the issue of priority registration taking access away from local students. She reported that CSM has 700 international students this semester. Projected enrollments are not clear. The current presidential administration's policies around immigration may deter international students from coming to the US in the future. There was a decline in new students this semester. In

response to a question, Danni explained that international students come in to the district first, and then choose which school to attend. The majority choose CSM. Unclear why.

Mick requested that we track success rates and transfer rates for this population and use this data in making planning and budgetary decisions. He stated that we do this for our underserved populations, and it should be done for the international student population as well. Steven L. noted that UC's are also looking to increase their international students, so community college international students are probably attractive transfer students, implying the transfer rates for this population may be higher than for local students. Danni stated that the money the international students bring in is more than the program costs, and the additional money goes into Fund 1 across the district. Rosemary stated that Kathy Blackwood, years ago, had said that the international students saved jobs when times were tough. Steven L. argued that the international programs costs are not being accounted for accurately: for example, recruiting is not being counted as a cost of the program. He wants more transparency about accounting for the costs and income of the program. Kristi indicated she would like to see the task force set goals for the program across the disciplines, work with the program's managers, and educate the district about the impacts. She would like one goal to be to support the international students without negatively impacting local students.

David stated that faculty are being asked to serve this population without pedagogical support, and he questions how appropriate it is, in relation to the college mission and to discipline expertise, to expect faculty to get professional development in this area – especially when the district went ahead and grew the program first, before any preparation or planning or even much input from faculty. He asks that the task force take up those issues. Kristi stated that enrollment management will be discussed, as well as goals for how the program looks on the campus, and they will seek input on areas of need.

Meeting adjourned 4:31pm

Date and time of next meeting: Tuesday, March 14, 2017.

Minutes prepared by Theresa Martin with assistance from David Laderman