

CSM Flex Days Agenda January 12 and 13, 2017

Please RSVP at collegeofsanmateo.edu/January2017Flexrsvp

Thursday, January 12, 2017

8:30 – 9:00 Continental Breakfast; Theatre Lobby

9:00 - 10:30 All College Keynote: Navigating our Post-Election World (Mike Claire; Theatre)

Thursday Morning Sessions (Various times, pick one)

10:45 - 12:15 **Session 1A: Creating Inclusive Curriculum and Classrooms through Internationalization (Danni Redding-Lapuz, Judith Hunt, Laura Woltag; 10-193)**

CSM Stanford EPIC Fellows share strategies and case studies for internationalizing your curriculum and classroom environment to better serve the needs and interests of our diverse student population. Through the inclusion of global perspectives in our course content and campus programming, we can increase the global awareness of our students and campus community, while expanding the range of voices that are represented.

10:45 - 12:15 **Session 1B: CSM Dreamer Ally Training (Lorena Gonzalez, Sylvia Aguirre-Alberto, Jeremiah Sims; 10-192)**

This Flex Day session will cover an overview of CSM as a Safe Haven Campus as well as provide attendees with information and resources as to how CSM administrators, faculty and staff can best support AB540, DACA, Undocumented and CA Dream Act students at CSM- especially in light of future uncertainty come January 2017 and beyond. Background information to AB540, DACA, CA Dream Act legislation, current updates, as well as, an overview to the experiences and needs of undocumented college students will be discussed. All attendees will leave with multiple resources identifying what educators can do to best support CSMs' undocumented students.

10:45 - 12:45 **Session 1C (2hr): Hiring Committee Training: The Benefits of Diversity and Unconscious Bias (Eugene Whitlock; 10-468)**

As a hiring committee member you will need to take this training session. The training discusses diversity in the workforce and the benefits of having an open-mind non-bias. This training will help to know what questions to ask and what not to say during hiring committees.

Additional Sessions

10:45 - 4:00 **Thursday 4 Hour Workshop: Creating Accessible PDFs (Gaeir Dietrich, High Tech Center Training Unit (HTCTU); 18-206)**

Tips and tricks in MS Word to facilitate the creation of accessible documents, as well as save time and effort. Participants are encouraged (but not required) to bring their own laptops with MS WORD and Adobe Acrobat Professional installed. Lunch break is provided.

8:15 - 12:15 **Thursday and Friday Workshop: Raising Calculus to the Surface: A Discovery Approach to Multi-Variable Calculus with Manipulatives (Chris Walker; 36-112)**

The goal of this workshop is to present a new method for teaching and learning multivariable calculus in which students actively explore central ideas through measurement and conjecture. Using physical models with a dry-erase finish and accompanying instruments, students can draw, measure, and grasp concepts related to multi-variable calculus.

Thursday Afternoon Sessions (Choose one)

1:30 - 3:00

Session 2A: Building Connections through Reflection (Allie Fasth, Jeremiah Sims; 10-193)

Year One is focusing on the science of student success, and how we prepare our students for rigorous and rewarding classroom experiences. As educators at CSM, you are one of our students' most valuable resources. Continuing with the reflective spirit of the New Year, this session will look at how we collectively integrate meaningful reflection tools into the classroom as a way to engage students. This is an opportunity for faculty to share best practices, learn new ones & engage in a rich discussion.

1:30 - 3:00

Session 2B: What Are They Learning: A Snapshot of Student General Education (Madeleine Murphy; 14-215)

Yes, you can gauge what students learned in your class, or from your workshop or service. But how far does their learning extend beyond the classroom or support center? What are they taking away with them? Join your colleagues from different disciplines and different service areas in a workshop where we will create and plan an activity intended to see how our students connect the dots, from their various courses and services, to achieve a wider education. (NOTE: This activity involves two follow-up activities, each lasting about 1 ½ to 2 hours, later in the Spring 2017 semester: a student discussion or other activity, and a subsequent discussion of our results. These will be paid at the lab rate.)

1:30 - 3:00

Session 2C: Responding to Moral Injury in Veterans (Dr. Laura Kerr; 10-468)

This workshop is pivotal for understanding with depth our veterans' life challenges after returning from current or past active deployment. They have served and now we are privileged know these men and women in our classrooms and on campus. "Moral Injury," is a condition which many veterans face when dealing with actions not in line with their personal moral compass. Dr. Laura Kerr has actively worked with veterans dealing with moral injury. Dr. Kerr is a psychologist and educator of great depth, and we are fortunate to bring her to our campus for this event. To find out more on the topic and Dr. Kerr – please visit [this link](#).

2:00 - 5:00

Session 2D (3hr): Tide Pool Romp (Huy Tran and Ellen Young; Meet at Pillar Point Half Moon Bay)

Sea stars, and urchins, and crabs- oh my! As the tide dips to negative 1.35 feet, join us as we explore the creatures of the intertidal. We will meet at 2pm at the main Pillar Point parking lot. From there we will explore several tide pool areas. Be prepared to get wet feet and walk on slippery rocks. We recommend you wear waterproof boots or old tennis shoes. Dress for windy conditions- a hat, sunscreen, water, snacks, a jacket are advised. Carpooling is recommended, as parking is limited. Directions to Pillar Point will be emailed to participants prior to the event. Maximum 30 participants.

Friday, January 13, 2017

Friday Morning Session One (Choose one)

9:00 - 10:30

Session 3A: Getting Started in Canvas (Erica Reynolds; 18-206)

Faculty and staff are welcomed to attend this slow-paced workshop in preparation for the move from WebAccess to Canvas. This workshop is intended to give participants the skills needed to slowly build out their courses in Canvas in a low-stakes environment.

9:00 - 10:30 Session 3B: Suicide Prevention Training (Makiko Ueda; 10-401)
Suicide is the second leading cause of death for college students. We have the chance to help save a life by identifying the suicide warning signs and providing help. This workshop will provide guidance and support for educators in suicide prevention.

9:00 - 10:30 Session 3C - English Information Competency Community of Practice (Teresa Morris and Stephanie Roach; Library)
Beginning Fall 2015, ENGL 100 and 105 started meeting the college's information competency graduation requirement through a partnership with the CSM Library. Each faculty member teaching ENGL 100 or 105 was matched with a librarian to include a minimum of two, 50 minute, information competency workshops in their class. This workshop provides time for the collaboration between Library and English Dept. faculty, and invites other faculty who may be interested in the collaboration.

Friday Morning Session Two (Choose one)

10:45 - 12:15 Session 4A: SafeZone Training (Fauzi Hamadeh; 17-112)
Learn how you can be an ally. Help support our LGBTQ students and colleagues by creating a safe" accepting" and inclusive environment on campus. This training will cover basic vocabulary and respectful language" understanding sexual identity" issues of coming out" and how to take action.

10:45 - 12:15 Session 4B: Getting Started in Canvas (Erica Reynolds; 18-206)
Faculty and staff are welcomed to attend this slow-paced workshop in preparation for the move from WebAccess to Canvas. This workshop is intended to give participants the skills needed to slowly build out their courses in Canvas in a low-stakes environment.

10:45 - 12:15 Session 4C: Campus Crisis/ Immediate Action Seminars (45 minutes each; Tom Maloney, Rob Dean; 10-193)
Classroom and Campus Crisis Seminar: When an emergency occurs, it is critical that faculty and staff take immediate steps to protect themselves, their students, co-workers and other people on campus. This workshop will encompass Immediate Action Responses so that staff can follow specific directions without having to learn extensive protocols for each of several dozen different emergency situations.
Immediate Actions Run, Hide, Fight Seminar: An Interactive Experience with the Immediate Actions of Run, Hide & Fight

Friday Afternoon Session

1:30 - 3:30 All College Session: Water Cooler Workshop: Topics In Student Learning at CSM (Madeleine Murphy; 10-468)
Have you had interesting conversations with colleagues this year, about some aspect of student learning you've noticed or are concerned about, that you've had to cut off because you had to get to class? This flex activity gives us an opportunity to have that conversation. Join your colleagues to brainstorm a list of trends or patterns in student learning, new challenges, or emerging concerns. Smaller groups will discuss specific topics from the list, and brainstorm research questions and/or projects to address it.
NOTE: While it doesn't have to be very time-consuming, most activities in this workshop imply some follow-up. If you come up with an idea for teaching or learning, we'd like to hear from you how it goes!

Note: Cafeteria will be closed on these two days. Lunch is on your own. Contact your division Dean for information regarding division meetings. For more information, contact Theresa Martin, Professional Development Coordinator, at martin@smccd.edu